

The Annual Quality Assurance Report (AQAR) of the IQAC
(The AQAR for Academic Year July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bhagwan Baba Arts & Commerce College,

1.2 Address Line 1

At. Post.- Lonar

Address Line 2

Tq. - Lonar

City/Town

Lonar

State

Maharashtra

Pin Code

443302

Institution e-mail address

bbcollegelonar@gmail.com

Contact Nos.

07260 - 221426

Name of the Head of the Institution:

Dr. S. G. Bade

Tel. No. with STD Code:

07260 - 221426

Mobile:

9421397238

Name of the IQAC Co-ordinator:

P.S. Nalinde

Mobile:

9765026853

IQAC e-mail address:

psnalinde@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11065

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/32/056 dated 03/05/2004

1.5 Website address:

www.bbclonar.ac.in

Web-link of the AQAR:

http://www.bbclonar.ac.in/pdf/AQAR_17-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C⁺		2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

23/07/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State



Central



Deemed



Private



Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ Nil No ☐ Nil

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

**Santa Gadge Baba Amravati University,
Amravati**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐ Nil

University with Potential for Excellence ☐ Nil UGC-CPE ☐ Nil

DST Star Scheme ☐ Nil UGC-CE ☐ Nil

UGC-Special Assistance Programme ☐ Nil DST-FIST ☐ Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

✓

Faculty

Non-Teaching Staff Students

Nil

Alumni

Nil

Others

Nil

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

National

State

Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

Monitoring all the committee works

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annual plan of teaching and evaluation	Regular periodic tests

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes

☐

No

☐

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Recommendations are noted down to implement in next academic year

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG		--	-	--
UG	2	--	-	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	2	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	2

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

20 % weightage on objective questions introduced in soc.sci. subject, Written communication in English,

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	05	07	-	3

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	1	07	--		--	3	--	15	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	04
Presented papers	--	05	01
Resource Persons	-		

2.6 Innovative processes adopted by the institution in Teaching and Learning :

Monthly Class Test

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1	-	-
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2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. - III	54	-	04	21	06	53.70
B. Com. - III	20	-		04	01	25.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Team of IQAC deputed by the principal use to visit and observe the classes to see that the prescribed curriculums is being followed with qualities teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmers</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programmer	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Vacant Positions Filled during the Year	Number of Vacant Positions Filled Temporarily
Administrative Staff	05	05	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is research committee to facilitate and monitor research activities. Most of our faculties registered for Ph.D.

Composition of Committee

Sr.No	Name of the members	Post Held
1	Dr. S. G. Bade	Chair-person
2	Dr. L. K. Karangale	Co-ordinator
3	Prof. S. V. Dhandar	Sr. Advisor
4	Dr. K. B. Ingle	Member
5	Prof. A. T. Kayande	Member

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	--	--
Outlay in Rs. Lakhs	---	---	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	--	--
Outlay in Rs. Lakhs	---	---	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	03	

3.5 Details on Impact factor of publications:

Range ☒

Average ☐

h-index ☐

Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

Nil

CAS

Nil

DST-FIST

Nil

DPE

Nil

DBT Scheme/funds

Nil

3.9 For colleges

Autonomy

Nil

CPE

Nil

DBT Star Scheme

Nil

INSPIRE

Nil

CE

Nil

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other ☒

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

University level	1	State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum		College forum	4	
NCC		NSS	5	Any other 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Water Harvesting
- Cleanliness Drive in Lonarsarovar and City.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres			
Class rooms	07			
Laboratories				
Seminar Halls	1			
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	15			
Value of the equipment purchased during the year (Rs. in Lakhs)	32200			
Others				

4.2 Computerization of administration and library

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2894	305372	91	17130	2985	3070502
Reference Books	237	57401	-	-	227	57401
e-books						
Journals	5	420	--		5	420
e-Journals			--			
Digital Database					--	
CD & Video					--	
Others (Specify):- Newspapers	08		--		08	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	8	-	-	-	04	04	-	-
Added	0	-	-	-	-	-	-	-
Total	8	-	-	-	04	04	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Computer Science & Commerce department, Help to students & Teachers for their difficulties.

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	42250
iv) Others	--
Total :	42250

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Time to Time special importance given to students problems

5.2 Efforts made by the institution for tracking the progression

The institution always takes feedback from the Student about every activity related to the progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
358	--		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
264	73.74

Men

Women

No	%
94	26.26

Last Year (16-17)						This Year (17-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
18	87	09	273	-	387	18	88	08	244	-	358

Demand ratio 1:1

Dropout % 88.09

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Throughout the year the students were inform about the various job oriented courses, job opportunities in public as well as private sectors. Emphasis was given on competitive examination held by the state and Union Public Service Commission, Banking Recruitment Boards, Direct interviews by private companies, etc. students were also informed about the courses available after completing their graduation and PG students were encouraged to prepare and appear for NET/SLET exams.

No. of students beneficiaries

02

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	1	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

There is a provision for counselling in the form of a guardian teacher for each class of all UG courses, for academic and personal guidance. The students are divided into groups of 30 students and each group is provided with guardian teacher to provide academic and personal guidance to the needy students.

No. of students benefitted

03

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	03

5.8 Details of gender sensitization programmes

There is Complaint Box kept in the library for the girl students. The Complaint Box is opened periodically and if there is any complaint. The committee resolves it.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	-	National level	01	International level	-
No. of students participated in cultural events					
State/ University level	04	National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NO

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The principle object of the college is the all-round development of the students. We wish to develop their mind, heart and soul through the education so that they may be able to face the challenges of their life.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Recommendation depends upon the feedback of the students. The suggestions of the students are taken into account during the work of framing the curriculum and care is taken at the time of designing the curricula.

6.3.2 Teaching and Learning

Team of IQAC deputed by the principal use to visit and observe the classes to see that the prescribed curriculums is being followed with qualities teaching learning process.

6.3.3 Examination and Evaluation

Group Discussion, Student's Seminar

6.3.4 Research and Development

--

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchased Books

6.3.6 Human Resource Management

Subject wise associations formed

6.3.7 Faculty and Staff recruitment

--

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

First come first serve basis

6.4 Welfare schemes for

Teaching	-
Non teaching	
Students	1

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	J.D.H.E.	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No -

6.11 Activities and support from the Alumni Association

Guidance to students

6.12 Activities and support from the Parent – Teacher Association

Prizes to meritorious students

6.13 Development programmes for support staff

Approval to Medical Leave, A.P.L., C.L.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planted sapling in the premises

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Moral & Values Enrichment programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Every year Action Taken as per prospectus schedule

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Lonar sarovar Cleanness programme on every Sunday**
- 2. University Level debate competition**

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1. Tree plantation programme held**
- 2. Environment awareness rally**

7.5 Whether environmental audit was conducted?

Yes

☐

No

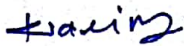
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7.6 Any other relevant information the institution wishes to add. (for example 'SWOT Analysis')

Institute located in rural area, functioning well despite of many technical problems.

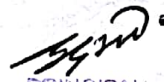
8. Plans of institution for next year

Name :- Mr. P.S.Nalinde



Signature of the Coordinator, IQAC

Name :- Dr. S.G.BADE



BHAGWAN DABAART & COMMERCE
Signature of the Head of Institution IQAC
